



AUTHENTIC RELATIONSHIPS

Children's Sabbath



CHURCH OF TODAY

I've heard the saying, "**Children are the church of tomorrow**"; If we stopped and thought about this saying, we would be able to understand the danger of believing it. The reality is that **our Children are the church of today!** This means they are a part of our church community and must be involved in our worship services as often as possible. Every Sabbath can be a time when we intentionally plan to include them.





So please consider this **Children's Sabbath** as a special emphasis day highlighting our on-going commitment to a more inclusive authentic, intergenerational church service. A worship service with children who are a part of the church, today.

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ABOUT CHILDREN'S SABBATH

Children's Sabbath is a day set aside by churches all over the world for the purpose of involving and affirming the children in our congregations. It's an opportunity to highlight children in the worship service and to communicate to the rest of the church the importance of ministering intergenerationally.







Facts and tips about **Children's Sabbath**:

-  Traditionally the last Sabbath in July is set aside by the General Conference as Children's Sabbath (but your church can do it any time and more than once a year).
-  This Sabbath is a great excuse to invite neighbours and friends (or inactive members) to bring their children.
-  The more you put into planning and promoting this special day, the greater the impact it will have on your church and community.
-  This years South Pacific Division Children's Sabbath resource was written as a collaboration between Brendan Pratt, Amanda Bews and Julie Weslake. Edited by Litiana Turner. Layout and design by Rebekah Rankin.

ABOUT AUTHENTIC RELATIONSHIPS

One of the key foundational experiences for both healthy development and life-long faith is, warmth and caring. Attachment and nurturing is essential. We do our best as parents to be good role models, but we also need to surround children with quality people from all generations – leaders, mentors, grandparents, and young people – in as many settings as possible.

How can our church build **Authentic Relationships**:

-  Provide positive role models and mentors from all generations.
-  Equip parents as role models and mentors.
-  Ensure leaders of programs build quality relationships and model God's grace.
-  Provide pro-social places for positive peer connections.
-  Ensure safe environments and implement child protection policies.
-  Read more on children.adventsit.org.au/authentic-relationships

WAYS TO INCLUDE THE KIDS



Songs and Items:

Throughout the programs you will find spaces for songs (congregational) and items. If you have a children's singing group and musicians, great – if not, perhaps add children to the adult music team. Feel free to move aspects of the program around to work in your context.



Offering and Prayer:

Specific ideas are included in some outlines. Try and include as many children as possible. They will really appreciate and grow from their opportunity to serve.



Prelude and Postlude Music:

Most congregations will have children who are learning an instrument. This is a great opportunity to put together an item or a small band to play music before and after the service. This will need to be organised so that children have plenty of time to practice and become confident.

While prelude music is happening you might like to show data projector pictures of the children in the church family (if these are not being used during the offering) – be sure to have the right permission in place. If a data projector can't be used then pictures the children have created could be displayed around the church.



Bulletin or poster:

Our church bulletins are often factual and not very child friendly.

For this sabbath consider:

- Having a special children's sabbath cover designed for the day.
- Do you have older children in your congregation who are good at design? Is there a way that they could be mentored and given responsibility in the bulletin design process on a continual basis?
- Think about content. Is there a way to make it interactive for children?
- Could you include one of the Just for Kids understanding our church inserts?
- Available from <http://children.adventist.org.au/participation>
- Is this something you can consider doing more than one sabbath a year?

Just for Kids...

My questions are
important too.
Date: / /

Questions

Key Verses:

Write or draw something that you heard in the sermon:

What God wants me to do:

Take away questions for families:

- What was the key point of the sermon?
- Why do you think they preached on this topic?
- What is one lesson you learned?
- What difference is this going to make in your life?
- Mystery family question? (Ask your parents)



AUTHENTIC RELATIONSHIPS SERVICE

ABOUT THE SERVICE

This worship service explores the importance of authentic relationships in building a child's faith. It looks at the importance of role models, mentors and positive relationships for shaping a healthy faith.



Suggested Running Sheet/Program Guide

Please note, these are approximate times and assume an 11:00am start.

10:50	Prelude music
11:00	Welcome & Announcements
11:06	3 Congregational songs
11:15	Prayer
11:17	Offering
11:22	Object Lesson
11:27	Musical item
11:30	Interview/Sharing Time.
11:35	Reader's Theatre/Scripture Reading
11:40	Sermonette 1
11:45	Play/Dramatized Bible Story
11:50	Sermonette 2
11:55	Children's story
11:59	Sermonette 3 or 4
12:04	Final Song
12:06	Closing prayer
12:08	Postlude

WELCOME

The following is a script that you might like to use for the welcome. You will need to script announcements according to your local needs. Adapt the welcome to fit the culture of your church community.

Welcome script:

Child 1: What picture first comes into your mind when I say the word 'church'? Some of you will think of a building, some a program once a week, some will think of late night board meetings and others will think of getting dressed up. However, today we want to look at what picture the Bible writers had in mind when they thought of the word church – they thought of church as a community where people grow closer to God and one another – and build Authentic Relationships. Today we will find out about what it means to be a church community and what Authentic Relationships looks like.

Child 2: As you will notice today is a little different. All the age groups will be involved in our worship service. We have a really important message for you that we trust, will make, our church more of what God wants it to be.

Child 1: If you are our guest today we want to give you a big welcome and we are really glad you are here.

Child 2: If you are a regular member of our church, we are really glad you are here, as together, we make up a church family and you're a really important part of that.

Child 1: Take a moment now to turn to the people around you, find out who they are and let them know you're really glad they are here today.

Child 1 & 2: Alternating with announcements.

Child 2: Lots of things happen in our church family and we want to let you know about a few of them (announcements). For more information check out our church bulletin (website if you have one).

Child 1: Today our offering is for (explain what the offering is for).






Child 2: Once again welcome and have a wonderful Sabbath!

Alternative Welcome:

For an alternative welcome have a clip made of attending a church service from a child's perspective. Have the camera record at a child's eye level with commentary: 'This is my church (include commentary of what church is like from a child's perspective). Maybe include coming into the church foyer, getting around people's legs, getting into Sabbath School, trying to wash hands at an adult basin, getting a drink from an adult bubbler, sitting in church and seeing just heads in front – maybe bouncing up and down. Finish with 'This is my church, we have (number) grownups and (number) kids – together we make a family and I'm really glad that I'm a part of it.'

Then continue on with spoken aspects of welcome and announcements as needed.

OFFERING

-  Organise children to collect the offering together.
-  Maybe you could collect the offering in something different rather than use the usual offering plates if possible.
-  Use children for music during offering.
-  While offering is being collected show drawings on the data projector of ideas children in your church have for loving one another. You will need to get these drawings done in Sabbath School a few weeks earlier so that you have time to scan and put them into PowerPoint.
-  Alternatively, show data projector pictures of authentic relationships being shown in your church family.



OBJECT LESSON

ME VS. US

You will need:



- Paper
- Scissors
- Paper doll pattern

As you talk cut the paper dolls out **say something like:**

These days we are on our own a lot. Sure, we are connected by our phones and the internet all the time. I've even heard that some people carry their phones around with them all the time and check every few minutes just in case someone posts something that they think is important on Social Media and they miss it. All this connectedness but sociologists, the people who study society, are saying that we are the loneliest generation ever.

Why do you think that might be? *(Kids can list a few ideas they might have)*

Most people don't know their neighbours. No one has time to stop and chat anymore because we are just in way too much of a hurry. There is no time to build authentic relationships.

But we, as Seventh-day Adventists, are so blessed. We choose to spend one day a week with God, our families and our church community. This is the day when we can come together and forget about the worries of work and the rush of life and spend time together. Our Sabbath Day is for focusing on

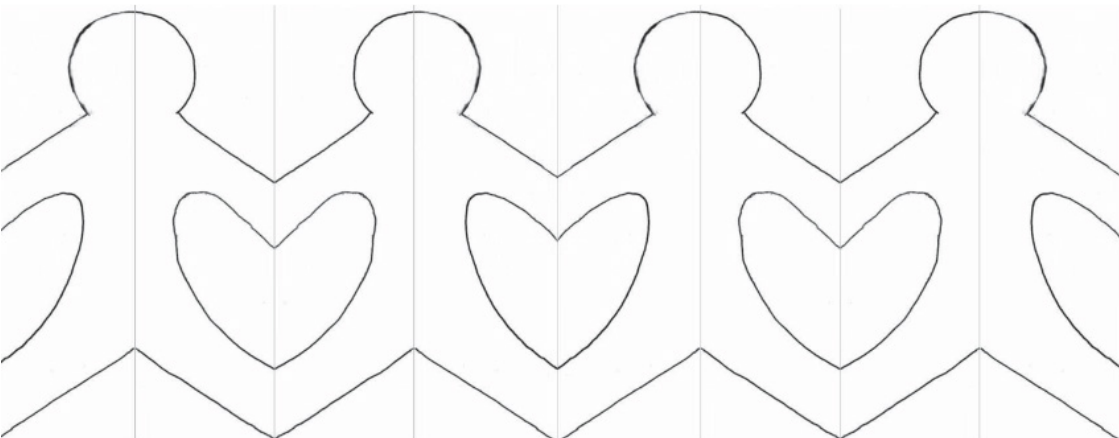
relationships with people and most importantly God.

Why do you think having friends is important?

When we have authentic relationships then we have people we can go to when we need help or advice. We can also be blessed by the opportunity to help and serve our friends...because when we help others it makes us feel like we have a purpose.

So many people live for themselves. As a church community we have an opportunity to do life together (pull out joined paper dolls) and life together is so much more rewarding than life alone.

"A new command I give you: Love one another. As I have loved you so you must love one another. By this all men will know that you are my disciples if you love one another." John 13:34 and 35



PRAYER

Use people from various age groups and cultures to highlight that community is about all of us and together we make this church family. Include different languages, if possible. This shows that authentic relationships can be cross-cultural and intergenerational.

Prayer points to include:



Adults to give a positive picture of God.



That children are safe in our church environment.



That our church is a place where children experience healthy biblical community.



SCRIPTURE READING

1 Thessalonians 5:11-18 New Century Version (NCV). This can be read by one person or broken up into sections as they are below to be read by 4 readers.

Reader 1: So encourage each other

Reader 3: And give each other strength.

Reader 4: Appreciate those who work hard among you, who lead you in the Lord and teach you.

Reader 2: Respect them with a very special love because of the work they do.

Reader 3: Live in peace with each other.

Reader 1: Warn those who do not work.

Reader 4: Encourage the people who are afraid.

Reader 1: Help those who are weak.

Reader 2: Be patient with everyone.

Reader 4: Be sure that no one pays back wrong for wrong,

Reader 3: But always try to do what is good for each other
and for all people.

Reader 1: Always be joyful.

Reader 2: Pray continually.

Reader 3: And give thanks whatever happens.

Unison: That is what God wants for you in Christ Jesus.



INTERVIEW + SHARING TIME

New member or new family. Make sure you talk with them about authentic relationships before the interview so they can tie this into their answers.

Potential questions:

- * Why do you choose to be a part of this church family?
- * How have the members here helped you in your walk with God?
- * What skills and life lessons have you brought to the church family?
- * How do you build authentic relationships with your family, extended family and church community?



SERMONETTE

God's Plan for His church:

- If you had to answer in a single word what God's dream for human beings is, what would you answer? I think that word would have to be community.
- The Bible is full of stories that show God trying very hard to have a relationship with us and build community.
- In the Old Testament God is trying to build a community that follows His plan and shows everybody what happens when people live by His principles.
- In the New Testament the church is set up to be a community that shows the world what happens when a group of people live together following God's plan.
- In the book of Revelation we read about a community that follows God whatever happens and then we read about us all being together with God, in community, just like He planned from the very start.
- Today our society seems to be all about self. We seem to be about getting more things, more power, more money to look after ourselves – it's as if we don't have time to look after people and build community. However, the Bible tells us that we are not on the planet for ourselves but rather, we are here for God's purpose. One of His purposes is for us

to nurture a deep relationship with Him and with other people. We think that getting things for ourselves will make us happy. However, Jesus says we are only truly happy when we are in community with God and other people.

- Today we are exploring what authentic relationships look like and what it means for you to be a part of an authentic faith community.
- Jesus says people should know us by our love for each other and that people seeing how we look after each other, would be drawn to Him.
- God did not design us to be lonely – he made us to be part of a community.
- Community looks out for and cares for each other. It is about reflecting Christ to each other. It's about everyone here knowing they are part of a group where people really look out for them.
- Sadly, many churches are not in community - lonely lives don't get changed and we end up with churches full of people who turn up every week but do not serve with each other, do not grow closer to God with each other and do not really worship with each other – lots of times they don't even care about each other and sometimes don't even like each other. This is not God's plan.
- Church is not about turning up to a building once a week – it's about being a group of people who together, are God's community. The apostle Paul describes it as being a body- not just any body but Christ's body.
- In Acts 2:42 we read about the early church and relationships. They were fellowshiping, eating and praying together.
- In verse 44 it says that they cared for one another deeply. In verse 45 it says they cared about people more than things. In 46 it says

they valued fellowship and hospitality and their lives were becoming more connected. Community must be a big deal for our church too - it doesn't need to cost us money, it just requires really caring about each other. That's something each of us needs to be a part of.

- God created the Sabbath as a special day to celebrate this community and what it means to be a part of His body. It is a day where we can forget about the things we have to do all week, like school, work and jobs. Sabbath is about spending special time growing community with Him and the people around us. The Sabbath is a special day to remind us about how important community with God and each other really is and to remind us we were created for a bigger purpose than just looking after ourselves.
- Look at this brick (have a brick on hand): by itself it is pretty useless – it might be a good door-stop. A brick by itself really does not do that much. However, in a wall and as part of the architect's plan it is part of something very big. Church is not about being alone. It's about being a part of God's great plan to build, a community. That really is pretty special and it is Gods' dream for His people.

LIFE STORY

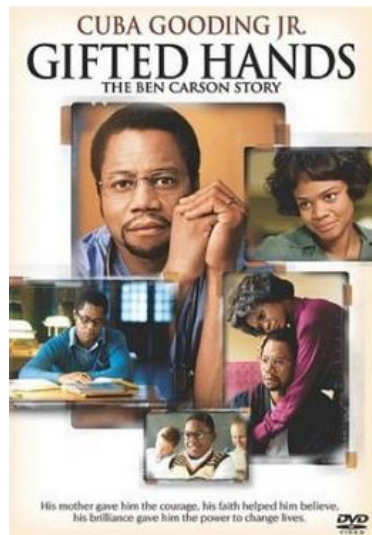
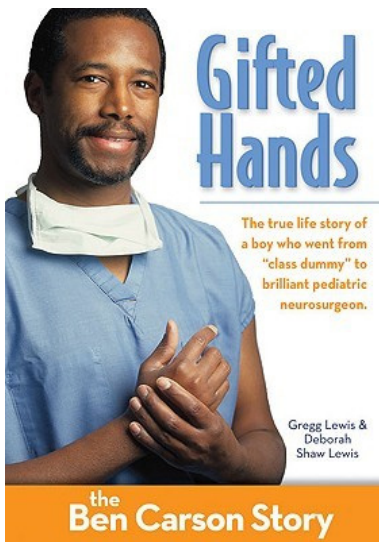
BEN CARSON

Show one of the clips below then talk about Ben Carson. You may want to have a copy of the book and/or movie 'Gifted Hands' as a prop. If you can afford to give away a copy or make sure the book or movie is in the church library to be borrowed then that would be great too.

Suggested talk:

- The book *Gifted Hands* is an incredible story of how Ben Carson grew up in a wild part of town within a single parent home.
- He was called the dumbest kid in the fifth grade.
- However when telling his story, he wrote about how his mum really believed in him, loved him and prayed for him.
- He also wrote about people in his church who looked out for him and included him.
- Today Ben Carson is the retired head of neurology at John Hopkins Hospital and is a leader in his community.
- What we need to consider is: where he would be right now if no one had cared?
- You might never know the impact you may have on a child's life when you make time for them.

- It doesn't mean every child becomes a brain surgeon however it does raise the child's sense of belonging and provides them with a positive role model.
- Seeing an adult model faith is more powerful than listening to a hundred Bible stories.
- Children's eternal destiny is too important to leave to chance. If you don't show them what is important the world certainly will.
- What are you showing the children of your congregation?
 Gifted Hands – *The Ben Carson Story*, Benjamin S Carson, Zondervan 1990.
<https://www.youtube.com/watch?v=j5qyOUKnIxA> (2.40)
<https://www.youtube.com/watch?v=hE1-XmqPo5k> (3.31)



DRAMATISED BIBLE STORY

Shadrach, Meshach and Abed-nego - Adapted from The Bible for Children Retold by Bridget Hadaway and Jean Atcheson, Cathay Books, 1973.

This can be read out by the readers or, in addition, silent actors can be used to act what is being read. The bold lines can be spoken by the actors if you choose. If actors are used, have readers standing to one side thus allowing the actors to take centre stage.

Characters:



Daniel
Shadrach
Meshach
Abednego
2 x servants
Steward
Nebuchadnezzar
Jesus
3 x guards

Props:



Platter of unclean food
Platter of clean food
Ropes

Shadrach, Meshach and Abednego had caught the King's eye again. As children they had been hand-picked from among all the exiled Jews in Babylon to serve in the royal household.

The three boys and their friend, Daniel, were taught the King's language and given lessons in Babylonian science and philosophy by the wise men of Babylon. The king himself liked to keep an eye on them and, to show the boys how pleased he was with their progress, he ordered that the best food and drink from his table should be brought to them.

"Tell them that the meat and the wine are a personal present from me," the King said.

When the servants brought the food to the boys they gently pushed it away. Since the earliest days of Jewish history their religion had forbidden them to eat certain kinds of food, or to drink any wine. Eating the food would show their allegiance to the king of Babylon and it may have been offered to idols. **"Do you think, that we could have fruit, vegetables and water instead?" said Daniel.**

The head of the king's household was amazed.

"What! If you don't eat this meat you'll starve. You will look pale and ill, and the king will kill me for it!" He cried.

"Let us try it for ten days. Give us fruit and vegetables to eat. You will see that we look just as healthy as the children who eat your meat." Daniel replied.

So the steward, who liked the boys, agreed. When the ten days were over he found that, far from looking starved, the boys were healthier than the other young men. From then on they were allowed to eat what they liked, and God was pleased with them.

At the end of their three-years of school in Nebuchadnezzar's court, the boys were tested on all that they had learned. It was found that they knew more than any of Nebuchadnezzar's magicians and wise men, and he promoted them to be his advisers at court.

All went well with them until the day they refused to bow down to an idol. They alone had defied the king, and their punishment was to serve as a warning to others. **"Let them die! Throw them into the furnace!"** Exclaimed the king.

The king ordered the fires in the furnace to be stoked hotter than ever before. The king's guards bound Shadrach, Meshach and Abed-nego. Then they led them up to the furnace and threw them inside. The heat was so great that the guards themselves were burned to death by the flames.

The fire leaped up over the three young men as they raised their arms to heaven. The flames licked their bodies and roared around them. Shadrach, Meshach and Abed-nego stood in the middle of the furnace, encircled by flames, but they remained completely unharmed.

Nebuchadnezzar watched the spectacle with amazement. He called to his counsellors:

"Did we not throw three men, bound with ropes, into the fire?"

"We did, my lord," they replied.

"But I can see four men, unbound, walking in it! I can see them clearly – and the fourth man looks like an angel or a god!"

Nebuchadnezzar walked up to the furnace and called through the flames:

"Come out, you servants of God!"

Shadrach, Meshach and Abed-nego walked out through the furnace's closed gates. The ropes that had bound them were gone. A great crowd of people gathered around them to see what sort of men these were, who could survive being thrown into the flames. Not a hair on their heads was singed, and there was not even the smell of smoke on their clothes.

Nebuchadnezzar raised his arms.

"Blessed be the God of Shadrach, Meshach and Abed-nego!" he cried.



SERMONETTE 2

The Power of parents:

- Imagine a bunch of teenagers who are:
 - Taken captive and marched far away
 - Put into a new school where they had to learn a new culture and
 - Given new names that were meant to honour new gods.
- The story of Daniel, Shadrach, Meshach and Abed-nego is an incredible story of Authentic Relationships.
- We are not told how the parents of these boys brought them up however we can see that one generation has passed on their values to the next.
- It would be a great thing if we were able to interview the parents of one of these boys to find out what they thought and did.
- We do know that their parents would have known Deuteronomy 6 and they would have shared the story of how God works. They would have talked with their boys when they woke, sat down to eat, walked along the road and laid down to sleep.
- They would have been taught the scriptures and memorised large parts of it.
- They would have been taught to stand for God no matter what

happened, where they be taken and whatever the consequence.

- Even surrounded by Babylonians they were taught that standing for God was the right thing in every situation.
- These teenage boys were the brightest and best. They were also determined to honour God.
- Whether the test was food – which they saw as a matter of worship, public prayer or standing when the King wanted everyone to kneel and worship Him, these young men were going to stand for God whatever the situation.
- They knew their response regardless of how seemingly big the problems and consequences were. They would stand for God.
- These young men cared about each other, prayed for each other and encouraged each other.
- Positive relationships are vital for growing faith.
- Adults who pass on faith and peers that encourage, support and pray for us are important ingredients for growing faith.
- So – who do you pray for and who prays for you?
- Are you in a small group of people who support, encourage and pray for you?
- How do you pass on your faith to the next generation?
- What sort of friend and role-model are you?
- Relationships matter – how do you build other people in faith?





CHILDREN'S STORY

Have someone tell a story from their life.

Perhaps something from when they were young and an adult invested in their life and helped them make a decision or helped them out of a difficult situation.

They story may highlight a member of the church body built them up and helped grow them into being a follower of Christ.

SERMONETTE 3

Authentic Spiritual Role Models: This sermon is best presented by an upper primary or early high school student

- A vital ingredient to grow kids in faith is Authentic Spiritual Role Models. Us kids see a lot of things and our brains do a lot of thinking. Even though you may not know it, we are watching you to see if what you say is really what you think and how important God really is to you.
- An important part of helping us grow in faith is seeing it modelled by adults around us – that's you by the way. We need to see you trust God and serve Him.
- The way you treat each other tells us lots about how seriously you take God's commands. The way you treat us shows us how important you think we are. We need to see people who have the fruits of the spirit, who are loving, patient, forgiving, humble and willing to serve.
- When you complain about the church or gossip about other people we see that and it can chip away at our faith. However when we see you encouraging each other, praying for one another and serving one another we see how faith can work and our faith grows.
- We learn from you what is important. What are you passionate about?
- People who take the time to listen to our questions about God and find out how we are going are especially important. Sure you might say

that's the job of our parents and you're right. However the church is there to help in this journey and each one of us has a responsibility for each other, especially adults for children.

- Did you know that if an adult takes an interest in our faith development, without having to, it raises the likelihood of us growing positive, healthy faith?
- One of the major reasons why young people choose to leave the church is because their questions about life and faith have not been answered. Positive relationships with adults are vital when children are exploring questions of faith and where they fit in the world.
- Christian values and faith are passed on to the next generation through supportive conversations. "Hearing their parents' faith stories is one of the most important influences on the faith of children and teenagers." (Roberto)
- Faith development is way more about relationship than it is about programs.

SERMONETTE 4

Authentic Relationships:

- Authentic relationships are vital for shaping faith but what do we mean when we say authentic relationships?
- 1 Thessalonians 5:11 "Encourage one another and build each other up."
- How can we build each other up and encourage each other? Here are ten ideas that will help.
- **Be encouraging.** That makes sense if we are going to encourage one another doesn't it. Encouragement is lifting people up and affirming them. Look for ways to build people up.
- **Be wise in your speech.** Always think before you speak. Try to use the best words possible in a conversation. Start with praise. Be yourself and don't try to make yourself look better than everyone else.
- **Stay humble.** Be super humble. A dignified person accomplishes much, but brags little. Treating everyone with tremendous respect, regardless of their position.
- **Be understanding.** Wisdom and understanding go hand in hand. Understanding starts by being a good listener (not planning a reply as one is speaking), asking intelligent questions to gain further insights,

and being accepting of what the speaker is sharing. Then, answer without condemning. Or don't answer at all and decide to just be a listening ear.

- **Be quick to forgive.** When others make a mistake, be quick to forgive. It saves resentment growing. A lot of hurt would be avoided if we tried this one.
- **Zero gossip.** Keep others' secrets and never speak stuff that causes hurt to others by spreading rumours behind their back.
- **Share knowledge.** Found an article or book that's useful? Share it with your friends. Sharing knowledge helps us learn, discover, and understand things that are interesting.
- **Love.** Building up a person is only really effective when done with love. *"Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, and always perseveres. Love never fails ... And now these three remain: faith, hope and love. But the greatest of these is love."* (1 Corinthians 13, NIV).
- In traditional village life, everyone looked out for each other. Our church needs to be that village where, the older folk need to look out for the younger generation.
- Take the time to speak with the children and be their friends. When they are older they won't forget that they were part of a warm and friendly community that cared for them. And with a community like that, why would they want to leave the church?
- That's a community I want to be a part of.



TESTIMONY

Give opportunity for people in the congregation to share about one person who stands out in their life as authentic. Allow the children to participate in this too.



PRAYER

This is an easy place to include children or pray specifically for them.

MY CHURCH FAMILY TREE

We were created with the ability and need to communicate and connect in meaningful ways with those around us. Building safe places, authentic relationships and intergenerational connections all start with simple conversations. But building intergenerational connections is more than 'a' conversation. For true connections and authentic relationships to be formed it takes intentional, regular conversations.

To help your church become intentional in the process of building intergenerational connections with the children in your community we have created the 'My church family tree'.

What you will need:



- My Church Family Tree ... printable pattern
- Printer
- A4 paper
- Pens
- Decorations

Getting Started:

Download and print one 'My Church Family Tree' printable pattern from children.adventist.org.au for each of the children in your church. At Sabbath School or the next gathering give the "My Church Family Tree" to each child. Have them write their name on the page and let them decorate it if they want to.



Option 1: At your next church board meeting have each of your board members/church leaders select at least three children (that are not their own) that they will commit to praying for these children and having a conversation (longer than 1 minute) with them at church each week. Have the adults write their names in a balloon on the 'My Church Family Tree'.



Option 2: Pin all the children's decorated Church Family Trees to a pin board in a prominent/visible place in your church. During the announcements challenge your church members (during a welcome or announcements segment) to sign their name in one of the child's Church Family Tree balloons. By signing their name they commit to praying for this child and having a conversation (longer than 1 minute) with these children at church each week.

My church Family Tree

Building
Intergenerational
Connections

Shaping Faith



My Name: _____

SAFE PLACES

One of our core values in Children's Ministries is safety. It is essential that we create safe places for children in our church. This is why we advise that you to do this activity in collaboration with your church safe places coordinator to ensure that safe authentic relationships are built between adults and children in your church .

- It is vital that our churches are safe places where we can trust adults.
- Child abuse is incredibly destructive to faith development.
- Too many adults have stories of abuse that has become a life-long barrier to their faith development.
- Abuse often destroys a child's picture of how God works.
- So adults, it's your job to make sure church is a safe environment for us.
- You might never know the impact taking the time to care about us might have. Who knows... because of your care and concern for us, we can be kids who love God and serve Him.
- Our eternal destiny is too important to leave to chance. Thanks for being great role models – we need you.
- It would be a good sabbath to think about conducting Safe Places training in the afternoon. To find out more visit <http://safeplaceservices.org.au/>

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Reach a Child
Reach the World



Reach Up, Reach In, Reach Out



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